



Rosemead

Press Release

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FOR IMMEDIATE RELEASE: September 13, 2024

Rosemead School District Announces the Recognition of ALL Schools, as 2023-2024 California PBIS Coalition Awardees: Encinita Elementary School, Mildred B. Janson Elementary School, Savannah Elementary School, Emma W. Shuey Elementary School, and Muscatel Middle School for Platinum Recognition

Rosemead, California: The Rosemead School District announced the recognition of all schools in the Rosemead School District as 2023-2024 California PBIS Coalition Platinum Awardees.

Schools were notified of their selection as recipients by the California PBIS Coalition's System of Recognition, including Encinita Elementary School, Mildred B. Janson Elementary School, Savannah Elementary School, Emma W. Shuey Elementary School, and Muscatel Middle School were recognized as Platinum, reflecting excellence in the implementation of the core features of PBIS. **Positive Behavioral Interventions and Supports (PBIS) is an evidence-based**, three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day.

"We are proud that all our schools received the PBIS Platinum Award, a testament to the dedication and hard work of our students, staff, and community," expressed President Mr. John Quintanilla.

Interim Superintendent Dr. Jennifer Fang shared, "What an incredible achievement! Congratulations to the Rosemead schools for reaching PBIS Platinum status! This recognition is a reflection of the hard work, dedication, and commitment of everyone involved in fostering positive behaviors and creating a supportive environment for students. Your success is a shining example of how a focus on positivity can truly transform a school community. Well done to all!"



Encinita Principal, Mr. Samuel Joo, shared the following: "Encinita's commitment to fostering a positive learning environment through PBIS has earned us Platinum recognition for two consecutive years. With strong PTA partnerships and relevant incentives tailored to each grade level's interests, our PBIS initiatives continue to thrive. Student leaders played a key role by running assemblies and contributing creative ideas to the mid-year PBIS reboot, while our committee's monthly data analysis helps guide decision-making. Together, we are building an inclusive and engaging school culture. Go Eagles!!!"

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Janson Principal, Ms. Shirley Conde, expressed the following: “The attainment of PBIS platinum is a testament to students, staff, and community who utilize PBIS strategies on a daily basis. More than using PBIS strategies, staff innovate and synergize - all with a positive, proactive, and data-based approach to behavior systems. It is also a testament to our students, who learn from mistakes rather than being defined by them. At Janson, we are living a culture of kindness and care that highlights the genius of every person. We will continue to live our Janson motto of “Learning, Growing, and Leading.” Congratulations to the Janson community on attaining PBIS Platinum. You deserve it!”



Muscatel Principal, Dr. Hugo Moreno, shared the following: “This achievement reflects the dedication of Muscatel’s staff, students, and community in creating a culture that is conducive to positive behavior, where every individual is valued and given the tools to succeed. Together, we continue to pave the way for a brighter, more compassionate future.”

Savannah Principal, Mrs. Miriam Wazirkajoyan, expressed the following: “Once again, we are thrilled to announce that Savannah Elementary has received the highest honor in Positive Behavioral Interventions and Supports (PBIS) – the Platinum Award, along with state recognition! This incredible achievement is a testament to the hard work, dedication, and teamwork of our Savannah students, staff, families, and community. Together, we’ve created a positive, supportive environment where every student can thrive. We continue this amazing journey as a team, because at Savannah, we achieve great things when we work together!”



Shuey Principal, Dr. Debra Boeve, shared the following: “We have been honored with the highest PBIS Award Recognition, the Platinum Award. Receiving the 2024 PBIS Platinum Award demonstrates Shuey’s commitment to positive outcomes for all students and helps us celebrate all efforts made to enhance school climate, acknowledge appropriate behavior, and use data to identify the needed support for students and teachers. A special thank you goes out to our incredible Shuey PBIS team Ms. Deborah Pettus, Mrs. Sonia Ramirez, Mrs. Deborah Rice, Ms. Brandi Matsdorf, Ms. Jonnie Matsdorf, and Ms. Maria Pham for their hard work and leadership in making this achievement possible. We are so proud of everyone!”



In general, PBIS emphasizes four integrated elements: (a) data for decision-making, (b) measurable outcomes supported and evaluated by data, (c) practices with evidence that these outcomes are achievable, and (d) systems that efficiently and effectively support the implementation of these practices. The Elements of PBIS are guided by six important principles:

- Develop a continuum of scientifically based behavior, social-emotional, and academic interventions and supports
- Use data to make decisions and solve problems

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- Arrange the environment to prevent the development and occurrence of problem behavior
- Teach and encourage prosocial skills and behaviors
- Implement evidence-based behaviors practices with fidelity and accountability
- Screen universally and monitor student performance & progress continuously

The California PBIS Coalition appreciates the hard work and commitment of all the Rosemead School District schools for implementing PBIS with fidelity and creating the conditions to maximize academic and social behavioral outcomes for ALL students.

About the California PBIS Coalition (CPC)

The California PBIS Coalition (CPC) is a collaborative organization that uses evidence-based, culturally relevant practices to build the capacity of all stakeholders in implementing Positive Behavior Intervention Supports (PBIS) as a multi-tiered system following the National PBIS Blueprints for professional development, implementation, and evaluation. Each year, the CPC will provide many opportunities to support PBIS implementation.

The purpose of the California PBIS Coalition (CPC) is to establish a network for State Education Leaders, County Offices, School Districts, and Schools implementing multi-tier frameworks through Positive Behavior Intervention and Supports (PBIS). CPC intends to create the opportunity for implementers dedicated to implementing PBIS effectively to have a professional learning community where they can access information and support, leading them to desired academic, behavioral, and social-emotional outcomes for all California students, families, and communities. The CPC is dedicated to providing a standard of practice for PBIS through the work of technical assistance centers across the state and the use of a statewide PBIS Recognition System. These centers are committed to supporting districts in implementing PBIS in their area.

To learn more about the California PBIS Coalition, visit www.pbisca.org.

About the Rosemead School District

The Rosemead School District (RSD) was established in 1859 and is a Local Education Agency (LEA) led by Interim Superintendent Dr. Jennifer Fang. The District's education program includes students in preschool, transitional kindergarten, kindergarten, and grades 1st through 8th. The Rosemead School District offers programs as follows and are not limited to: Full Day Kindergarten, English Language Development (ELD); Instrumental Music program (4th-8th grades); Students in Need program; State Preschool; Transitional Kindergarten; Before and Afterschool programs: K.S.A.R.T. (Kinder After School Recreational and Tutorial), A.S.A.R.T. (After School Recreational and Tutorial), A.S.E.S. (After School Education and Safety) program; Gifted and Talented Program (GATE); Science Olympiad; Advancement Via Individual Determination (AVID); Franklin Covey's Leader in Me[®] Program and 7-Habits[®]; Positive Behavior Intervention and Supports (PBIS); Migrant Education program; and Special Education programs. For more information about the Rosemead School District, please visit www.rosemead.k12.ca.us. For more information about school educational programs, please contact the Educational Services Department at (626) 312-2900 x213.

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To learn more about the Mandarin Dual Language Immersion (DLI) program at Encinita Elementary School visit <https://www.rosemead.k12.ca.us/domain/321>.

We encourage everyone to follow the Rosemead School District via the *free* Rosemead Mobile App, download the app today (for instructions visit <https://www.rosemead.k12.ca.us>). Stay informed about the great things happening at the Rosemead School District via Twitter [@CommunicateRSD](#).

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